

Fall 2007 Grades 03-08 - NECAP Tests

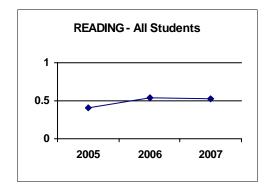
Students in 2006-2007

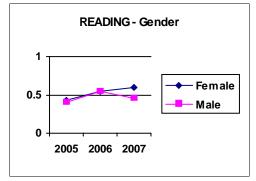
Disaggregated Reading Results

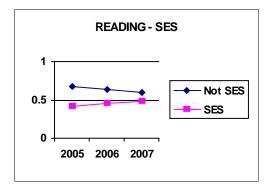
School: Alburg Community Education Cente **District:**

State: Vermont **PSID:** PS010

	School		District		State	
	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1
All Students						
All Students	146	3% 50% 23% 23%			39338	17% 53% 19% 11%
Primary Race/Ethnicity						
American Indian or Alaskan Native	0	0% 0% 0% 0%			88	2% 39% 28% 31%
Asian	0	0% 0% 0% 0%			599	28% 52% 14% 6%
Black or African American	++	++ ++ ++ ++			650	9% 42% 24% 26%
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%			40	10% 72% 18% 0%
White (non-Hispanic)	++	++ ++ ++ ++			37340	17% 53% 19% 11%
No Primary Race/Ethnicity	++	++ ++ ++ ++			621	13% 49% 23% 15%
Gender						
Male	69	4% 42% 23% 30%			20116	12% 53% 22% 14%
Female	77	3% 57% 23% 17%			19222	22% 53% 17% 8%
LEP Status						
Currently receiving LEP services	0	0% 0% 0% 0%			921	12% 46% 21% 21%
LEP All Other Students	146	3% 50% 23% 23%			38447	17% 53% 19% 11%
IEP						
Students with an IEP	21	0% 10% 19% 71%			4805	1% 19% 32% 48%
IEP All Other Students	125	4% 57% 24% 15%			34533	19% 57% 17% 6%
SES		h				
Economically Disadvantaged Students	77	1% 47% 22% 30%			12336	8% 45% 27% 20%
SES All Other Students	69	6% 54% 25% 16%			27032	21% 56% 16% 7%







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



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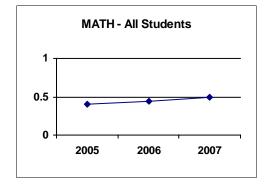
Disaggregated Math Resu

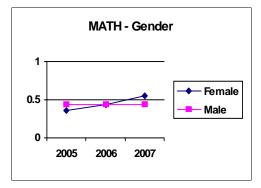
School: Alburg Community Education Center **District:**

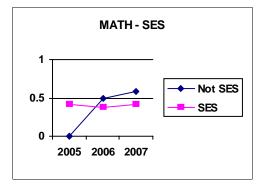
State: Vermont PSID: PS010

Disaggrega	ated I	Math	Result	S
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	School		District	State
	Tested	Level 4 Level 3 Level 2 Level 1	Tested Level 4 Level 3 Level 2 Level	el 1 Tested Level 4 Level 3 Level 2 Level 1
All Students				
All Students	146	8% 41% 21% 29%		39347 19% 44% 19% 18%
Primary Race/Ethnicity				
American Indian or Alaskan Native	0	0% 0% 0% 0%		87 3% 34% 24% 38%
Asian	0	0% 0% 0% 0%		608 32% 44% 13% 11%
Black or African American	++	++ ++ ++ ++		651 6% 31% 23% 41%
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%		40 12% 57% 18% 12%
White (non-Hispanic)	++	++ ++ ++ ++		37340 19% 44% 19% 17%
No Primary Race/Ethnicity	++	++ ++ ++ ++		622 12% 38% 23% 28%
Gender				
Male	69	9% 35% 22% 35%		20129 20% 43% 19% 18%
Female	77	8% 47% 21% 25%		19219 18% 45% 19% 17%
LEP Status				
Currently receiving LEP services	0	0% 0% 0% 0%		929 15% 37% 19% 29%
LEP All Other Students	146	8% 41% 21% 29%		38448 19% 44% 19% 18%
IEP				
Students with an IEP	21	0% 14% 10% 76%		4805 2% 16% 22% 60%
IEP All Other Students	125	10% 46% 23% 22%		34543 21% 48% 19% 12%
SES				
Economically Disadvantaged Students	77	3% 38% 19% 40%		12336 8% 37% 25% 30%
SES All Other Students	69	14% 45% 23% 17%	ļ	27042 24% 47% 17% 12%







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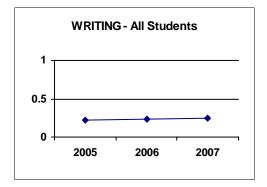
Disaggregated Writing Results

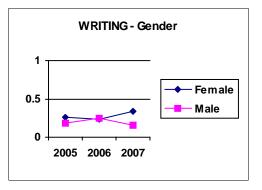
School: Alburg Community Education Cente

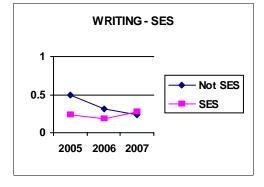
District:

State: Vermont PSID: PS010

	School		District	State		
	Tested	Level 4 Level 3 Level 2 Level 1	Tested Level 4 Level 3 Level 2 Level 1	Tested Level 4 Level 3 Level 2 Level 1		
All Students All Students	53	4% 21% 51% 25%		13403 13% 35% 32% 20%		
Primary Race/Ethnicity						
American Indian or Alaskan Native	0	0% 0% 0% 0%		40 0% 28% 25% 48%		
Asian	0	0% 0% 0% 0%		211 27% 38% 25% 10%		
Black or African American	++	++ ++ ++ ++		198 7% 28% 32% 33%		
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%		11 9% 27% 64% 0%		
White (non-Hispanic)	++	++ ++ ++ ++		12744 13% 35% 32% 20%		
No Primary Race/Ethnicity	0	0% 0% 0% 0%		199 9% 28% 38% 26%		
Gender						
Male	26	4% 12% 42% 42%		6848 8% 29% 35% 28%		
Female	27	4% 30% 59% 7%		6555 18% 40% 29% 12%		
LEP Status						
Currently receiving LEP services	0	0% 0% 0% 0%		274 12% 34% 29% 25%		
LEP All Other Students	53	4% 21% 51% 25%		13140 13% 35% 32% 20%		
IEP						
Students with an IEP	++	++ ++ ++ ++		1740 1% 6% 28% 65%		
IEP All Other Students	++	++ ++ ++ ++		11674 15% 39% 33% 13%		
SES						
Economically Disadvantaged Students	22	9% 18% 55% 18%		3979 6% 24% 37% 33%		
SES All Other Students	31	0% 23% 48% 29%		9435 16% 39% 30% 15%		







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